

Editor's Note

It was my great pleasure to take over for A. G. Rud this past summer as editor of *Education and Culture*. As you are well aware, A. G. did an exceptional job during his distinguished tenure as editor, enhancing the profile and overall quality of the journal in numerous ways. In his first editor's note after moving the journal to Purdue University Press (volume 20, issue 2), A. G. wrote of his interest in "seeking out scholars who are examining not only Dewey himself, but his influence upon his contemporaries, and his enduring legacy." He then added that he was also "keenly interested in exploring how the new technologies may be used in the journal." It's clear to everyone, I'm sure, that A. G.'s efforts in these areas, assisted by the journal editorial board and the very able folks at Purdue University Press and Berkeley Electronic Press, have borne considerable fruit. This is a legacy that I would very much like to continue and, if possible, extend.

In my application for the editor position, I spoke of my desire to continue expanding the readership and profile of the journal. I suggested that the journal might serve as "a means of drawing into the John Dewey Society some of the increasing numbers of writers and scholars who have yet to look seriously at the Society, but whose work and interests intersect with Dewey's thinking about education and related matters from diverse vantage points (e.g., political science, sociology, cultural studies, anthropology). Some of this diversity is in fact reflected in the rather eclectic group of articles we have for you in this latest issue. The presence of such new perspectives might also assist in demonstrating to a wider audience the breadth of issues of interest (or potential interest) to the journal and the Society." With that in mind, I believe it might be worth exploring further the possibility of making *Education and Culture* an open access journal, as it could be one possible avenue for reaching out in this way. The receipt of additional quality manuscripts would allow us to consider publishing the journal three times a year, and perhaps, eventually, quarterly. In addition, given the steady stream of new Dewey and Dewey-related books, the journal might consider expanding its book reviews function by publishing additional reviews online, perhaps focusing on books geared to practitioners. This is a possibility suggested by our new, very able book reviews editor, Shane Ralston. Of course, these are just a few of the myriad possibilities available

2 ♦ David Granger

to us in the years ahead. Along with the other members of the editorial board, I always welcome further ideas or suggestions from readers.

Lastly, on behalf of the journal and the society, I would like to note the recent passing of Michael Eldridge. As many of you know, Michael was a very thoughtful and compelling Dewey scholar who had a great deal of influence on others interested in Dewey's life and work. He will be sorely missed.

—David Granger
State University of New York at Geneseo